

STRIVE Program Overview

Students receiving special education services may be eligible to continue their association with District 155 until the day before their 22nd birthday. Eligibility is dependent upon a student's need for continued support in the areas of independent living and vocational preparedness after completion of a four-year high school program.

If the student meets eligibility requirements, the IEP team may recommend continued transition services subsequent to completion of the traditional four year high school experience. The STRIVE Team will review the student's profile and determine appropriate services within the program.

Program Location & Staff

The STRIVE program is housed at:

Prairie Ridge High School
6000 Dvorak Drive
Crystal Lake, IL 60012

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Community High School District 155



Students Training for Recreation, Independence, Vocation and Education

Community High School District 155

Prairie Ridge High School

6000 Dvorak Drive

Crystal Lake, IL 60012

815-479-0404

STRIVE Program

District 155 recognizes that each student is unique and has a variety of strengths and needs. We pride ourselves on being receptive to each student and their individuality. Using this as our guide we have developed the STRIVE program to assist in meeting the needs of students who require additional support beyond their high school years.

The STRIVE program focuses on the development of the following skills:

- Vocational/Career Development
- Independent Living
- Community Integration
- Safety and Wellness
- Self-Advocacy
- Functional Academics

This program offers support to our young adults by allowing them to practice skills and work towards goals, in various environments, with adult expectations.



STRIVE Program Eligibility

All students in District 155 who are eligible for special education receive transition services and supports throughout high school. Transition planning must begin at age 14½, and addresses the following areas:

- Independent Living
- Education
- Training
- Vocational Skills

Throughout their transition planning years, students are exposed to a variety of educational and assessment tools to assist the **education team** and guide the student to be successful in their post secondary endeavors.



STRIVE for Success



During the course of their high school education, the educational team will discuss the educational, training, vocational, and independent living skills outcomes of the student. If the educational team determines a student is exhibiting significant deficits in one or more of these areas, the need for participation in the STRIVE program and/or additional supports will be discussed. This conversation will take place no later than first semester the student's junior year.

(The **education team** consists of the student, parents, teachers, case manager, related service personnel, counselors and adult service providers)

